



Teachers: Liza CHARROIN (economics) and Alain GUILLAUME (psychology).

Overview.

The aim of this class is to **help/orientate students with their master thesis** and more generally to prepare them to an **academic career**. The class is divided into two parts.

We want to present to students the **academic system** (research system (in particular in France), the career opportunities in the academics, the funding possibilities, etc.) and provide them some **methodological tools** to write their master thesis (how to make a literature review, write an abstract, an introduction, etc.).

Additionally, students will present their master thesis project to the classroom. Each student will have **two discussants** (one student from the other field and one from their own field) and students will have to criticize, discuss, advise each other. Additionally, students will have to provide a **CV and a cover letter** as if they were applying for a PhD grant. The goal is to help students for their master thesis and to **train them in the perspective of a PhD application**.

Finally, we will provide students a **contact list of PhD students** from different fields, backgrounds and objectives.

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Each class lasts 3 hours.

The first two sessions will be dedicated to our first part: presentation of the academic system, PhD fundings and research methodology.

The other sessions will be dedicated to the presentation of Master projects and their discussion.

The first two sessions will take place **early in the semester** while the last sessions will be at the **end of the semester** to guarantee that each student has a master thesis topic.

Grading. The final grade is divided into four parts.

- 60% of the grade for the presentation of the master thesis project.
- 20% of the grade for discussing/criticizing/advising their colleagues' work.
- 20% of the grade for the CV and cover letter for a PhD grant.
- + bonus for participation.