INTRODUIRE UN DOCUMENT (N Saint-Jean & K Thiévin)

Les questions ci-dessous sont utiles pour bien cerner le document étudié et pouvoir l'introduire à l'écrit et à l'oral.

	HELP (methodology –examples)
Type of document?	Ex: This document is an article taken from The Guardian, a British newspaper.
WHEN/WHY was the article written? What is the context?	It is not just about the date but mainly about the specific event that triggered the article.
	Ex: It was written in the wake of hurricane Katrina - before the vote of a new policy - on the anniversary of the beginning of WW1 - in reaction to/following Obama's statement
WHAT is it about?	Use the following prompts:
	The main topic is It deals with It is about It tackles the issue of It focuses on
WHERE? And what is the SCOPE of the article?	Mention the specific place the article deals with, if any, and see if the discussion is limited to this place:
	Ex: It is about trigger warnings on American campuses and a global rise in attacks on freedom of speech.
	- a local issue - a worldwide phenomenon - a western issue - at a global scale
WHO wrote it?	It is not just about giving the commentator's name. Is there anything you learn about him/her that is relevant to the issue at stake and helps inform the tone and viewpoint of the commentator?
	Ex: Emma, a 16-year-old Scottish girl, gives her opinion on lowering the voting age.
	JB, a former adviser to the Bush administration, discusses the new security policies that have been voted.
	Barack Obama, the former US President, reacts to Trump's decision to withdraw from the Paris agreement.
	Peter Bradshaw, who seems to be the newspaper's film critic, reviews La La Land and tries to account for its popularity.

POINT of VIEW and TONE?

The point of view can be **fact-based** – the journalist mostly gives facts and quotes a variety of sources – or **opinion-based**, which means the article can be an opinion piece / an editorial in which the journalist/ commentator is biased / subjective / partial and clearly takes a stand.

The article might misrepresent / exaggerate / distort / play down an issue.

The commentator might warn readers about an issue / aim to raise awareness about an issue / take a stand in favour of something / ...

The style can be humorous, witty, light, ironic, serious, dramatic, ...

The tone can be rather neutral or on the contrary it can be ironic / sarcastic / critical /...

Identifiez aussi comment le document est construit, quel plan il suit.

> What is the outline of the document?

Common outlines:

- a) Anecdote first and discussion of a bigger issue
- b) Issue, causes and consequences, potential solutions
- c) Recent event (political decision, law etc.) and reactions (pros and cons)
- d) Description of a new phenomenon / historical background / opinion on its future evolution

Une fois ces repérages faits, vous pouvez introduire le document.

EX 1: On the 200th anniversary of the writing of Frankenstein, the science correspondent for the New York Times, an American newspaper, **wonders why** scientists and people worldwide are still fascinated by this story. **First** the journalist **reminds** readers **of** the original story and **then explains** why it has influenced both scientists and popular culture ever since. **To start with, let's** sum up what the book was about.

EX 2 : 2018 marks the 200th anniversary of Frankenstein. **In this article from** the American newspaper The New York Times, the journalist **reviews** the original story and the enduring legacy of the myth, both for scientists and people worldwide.

First I will sum up the original story and **then I will analyse** the impact it has had in the scientific field and more generally on people's perception of science and progress.

EX 3: **This article from** the American newspaper The New York Times dates back to January 2018 and **was published** 200 years after Frankenstein was written. This special anniversary leads the journalist to **focus on** the original story so as to try to account for the fact that it is still very influential today. Therefore my presentation will be three-fold: **first**, I will review the story; **second**, I will describe its impact in the scientific field; and **third**, I will analyse how it has profoundly shaped popular views of science.