## Personal statements – Finding a formula (<a href="https://www.youtube.com/watch?v=\_8hFkMAjW-I&t=7s">https://www.youtube.com/watch?v=\_8hFkMAjW-I&t=7s</a>)

Students going to British universities need to write a personal statement, a bit like a cover letter. As universities are selective, they have to "sell themselves". I'm not sure this is the best way to enter university, but writing a personal statement should help you think more clearly about the course you are studying and why exactly.

Watch the video, which is quite difficult. The notes below are to help you understand the gist (=general meaning).	
It's scary. You're sitting there with a <b>blank sheet of paper</b> .	blank sheet of paper= une feuille de
You've got to talk about yourself	papier vierge
This is your future, it's scary	
Nobody knows you better than you know yourself.	
You have the opportunity now to show why you are so much better	
Think about what makes you stand out in a good way.	what makes you stand out=ce qui
I'm Jane Marshall, I spend my life reading lots of personal statements.	vous distinguee
What makes a good and a bad statement?	
Everyone is unique there are lots of ways going about it.	
Where do you start? <b>Get words down</b> .	Get words down=Rédigez des mots
Why you are so excited about the course	
What floats your boat!	What floats your boat?= Qu'est qui vous motive ? Qu'est qui vous botte ?
BE POSITIVE – say how you got excited about the course	
An article, a <b>lecture</b> – WOW!	A lecture= une conférence
Get evidence (for motivation) <b>to back up</b> you interest in the course	To back up = soutenir
What skills do you have <b>to cope with</b> the course? <b>Transferable skills</b> like: communication, essay writing, leadership	To cope with= faire avec, faire face à Transferable skills= compétences que vous pouvez transférer ailleurs,
Throw words at the page until something sticks	dans un autre emploi
If stuck, ask friends and family	If stuck= si vous êtes collé/coincé
What makes you, unique you might like gaming, gardening, train spotting	·
What do you do next? You've got to squash it.	To squash it= le serrer, le réduire
Punchy opening paragraph you really understand what you are getting yourself into	
The middle paragraph – <b>the chunky bit</b> – the evidence	the chunky bit= le gros morceau
The end bit, about the personal touch	
What do you avoid?	Mark at although a control of the other
Verbal diarrhoea – keep focussed – be relevant	Verbal diarrhoea=la diarrhée verbale, càd trop parler
Avoid showing off	Showing off= se vanter
Avoid flowery language plain English	
Avoid clichés	
Don't copy	
<b>To recap</b> : you know what you are applying for and why. A combination of head and heart.	To recap=pour récapituler

Be authentic, be focussed, be enthusiastic, and ... keep coming back to it