



NO FUTURE

DOWN WITH THE CROWN

LEVEL 3 ENGLISH COURSE MATERIAL

SECOND TERM OF ACADEMIC YEAR 2025-2026

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PART 1 - proposition de corrigé

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Culture note: *The Crown* (TV series, 2016-2023) - source: *Wikipedia*



The Crown is a historical drama television series about the reign of Queen Elizabeth II, created and principally written by Peter Morgan and produced by Left Bank Pictures and Sony Pictures Television for Netflix. Morgan developed the series from his film *The Queen* (2006) and his stage play *The Audience* (2013), which also focused on Elizabeth II.

Go back to pp. 4-6 to answer questions 1 and 2, and make reasoned guesses for questions 3 and 4.

1. The series begins shortly before the wedding of Princess Elizabeth and Philip Mountbatten in:

- A. 1947
- B. 1952
- C. 1964

2. It ends with the wedding of Prince Charles and Camilla Parker Bowles in:

- A. 1981
- B. 1996
- C. 2005

3. Match the principal cast with the corresponding seasons:

- | | |
|----------------|--|
| A. Seasons 1-2 | 1. Olivia Colman, Helena Bonham Carter |
| B. Seasons 3-4 | 2. Claire Foy, Matt Smith, Vanessa Kirby |
| C. Seasons 5-6 | 3. Imelda Staunton, Elizabeth Debicki |

4. *The Crown* has been praised by critics for:

- A. its acting
- B. its writing, directing and cinematography
- C. all of the above

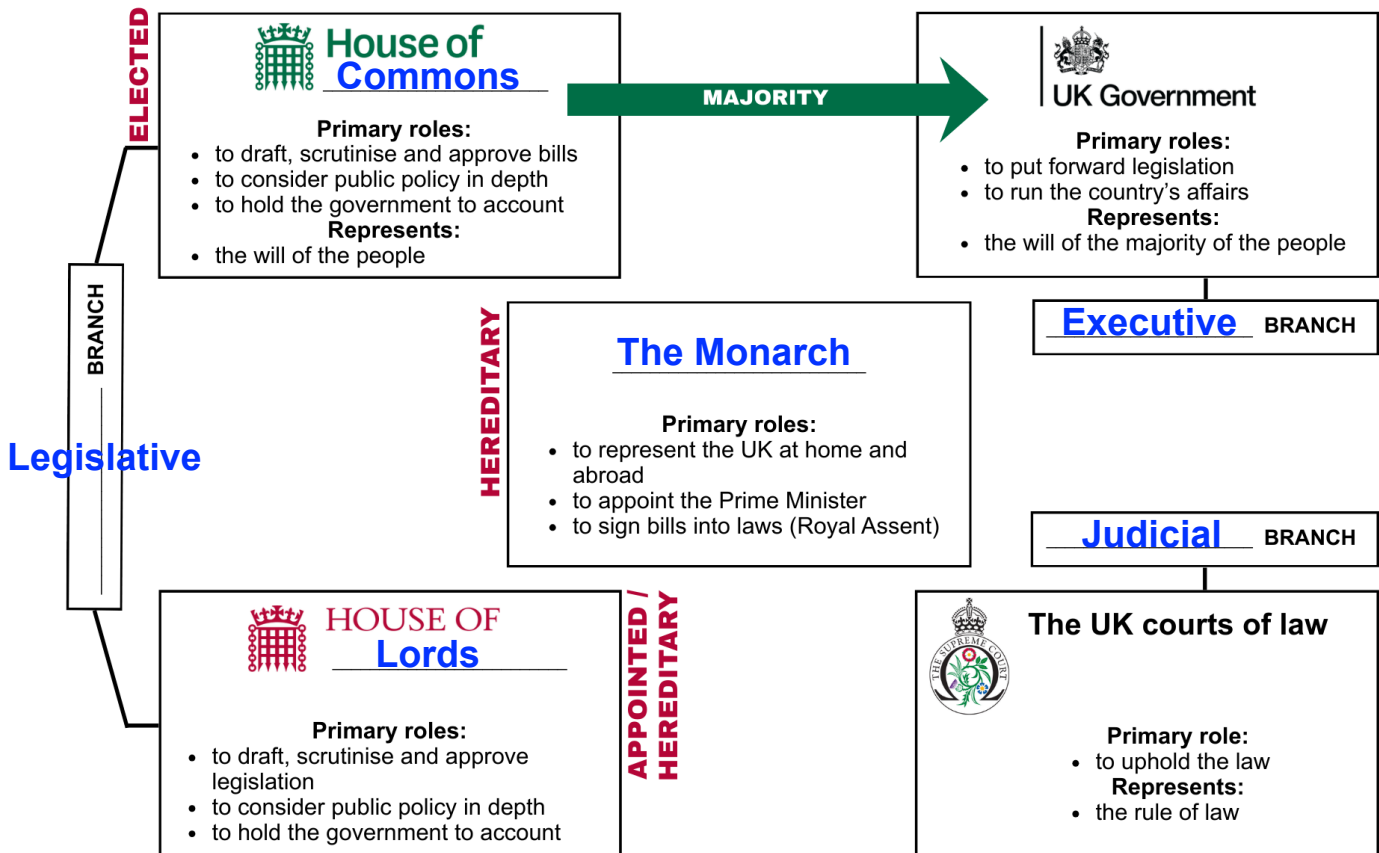
- *The Crown* Season 1 – Official Trailer
<https://www.youtube.com/watch?v=JWtnJjn6ng0>
- *The Crown* Season 2 – Official Trailer
<https://www.youtube.com/watch?v=QdG2mrnodcw>
- *The Crown* Season 3 – Official Trailer
<https://www.youtube.com/watch?v=aypy-W15Mn0>
- *The Crown* Season 4 – Official Trailer
<https://www.youtube.com/watch?v=OiXEpmnPms>
- *The Crown* Season 5 – Official Trailer
<https://www.youtube.com/watch?v=Ej0vb8xhvbw>
- *The Crown* Season 6 – Official Trailers
<https://www.youtube.com/watch?v=1weI6ICx-hg>
<https://www.youtube.com/watch?v=RtJLfEX8tKM>

D. GENERAL BRAINSTORMING

Document 0.a: Who holds power in the UK?

1. Use the words listed below to fill in the blanks in the diagram.

Commons - Executive - Judicial - Legislative - Lords - The Monarch



2. Understanding the system – True or False? Justify with one or several element(s) from the diagram.

a. Houses of Parliament **carefully examine** all **proposed laws** before voting on them. **T**

“Scrutinise ... bills”

b. The government cannot be held **responsible** for its actions. **F**

Both Houses “hold the government **to account**.”

c. The House of Lords is the only chamber which **vet**s laws. **F**

One of the House of Commons’ primary roles is to “**approve** legislation.”

d. The Prime Minister always says they act following the **opinion** of the majority. **T**

“Represents the **will** of the majority of the people.”

e. Government ministers **propose** laws. **T**

It is the government’s role “to **put forward** legislation.”

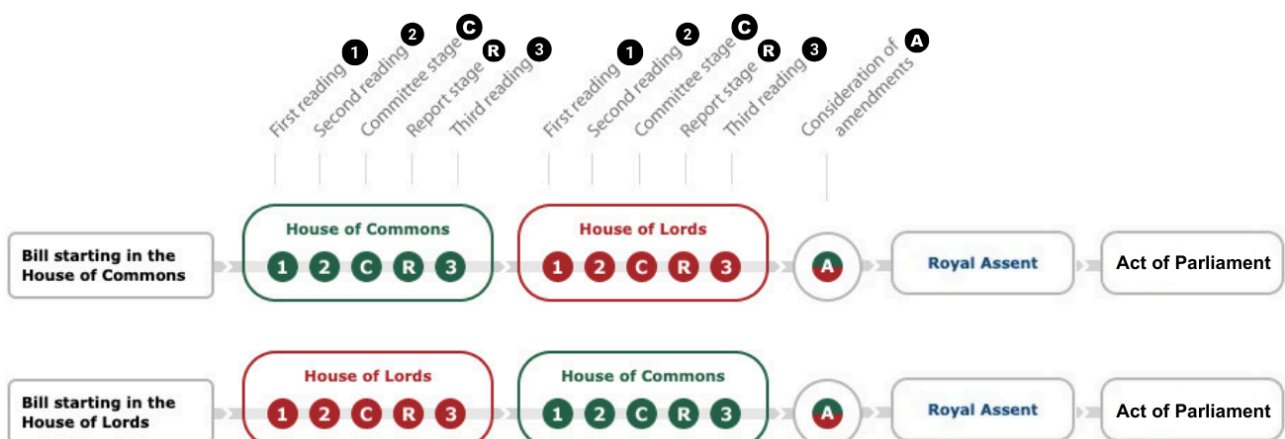
f. People who commit offences or crimes are **prosecuted**¹ in UK courts of law **T**

The UK courts of law “uphold the law.”

¹ Poursuivis en justice

3. **Vocabulary in context** – select the correct answer, then deduce the French translation for the **bolded word**.
- a. The **cornerstones** of British democracy are a free press, fair elections and the rule of law.
a) foundations = bases
 b) limitations
 c) checks and balances
- b. Members of Parliament receive some **perks**, such as travel and housing allowances.
 a) punishments
b) extra benefits = avantages
 c) extra work
- c. There was a **stand-off** between the government and the opposition.
 a) a friendly discussion
b) a situation where neither side gives up = un blocage politique
 c) a celebration
- d. The opposition refused to **back down** during the debate.
a) stop arguing = céder
 b) continue arguing
 c) agree with the government
- e. Some MPs were **barred** from voting because of a conflict of interest.
a) stopped or forbidden
 b) encouraged
 c) invited
- f. Elected representatives must always **act above board**.
 a) act secretly
b) act honestly and openly
 c) act angrily
- g. The monarch should not **meddle** in the affairs of Parliament.
a) interfere (without right or reason) = faire ingérence
 b) influence
 c) interrupt

Document 0.b: How does a Bill become an Act of Parliament?



1. Match each word/phrase with its definition.

- | | |
|--------------------------------|--|
| a. an Act of Parliament | 3. a bill that has become law |
| b. a reading | 2. a formal discussion of a bill in Parliament |
| c. the Royal Assent | 1. the monarch's approval |

2. Summarize the process by putting the following segments in the correct order.

- (1.G) A bill can start
- (2.H) in the House of Commons or the House of Lords.
- (3.A) It goes through several stages,
- (4.C) when members of Parliament read, discuss, and amend it carefully.
- (5.E) During these stages, the bill is vetted —
- (6. I) meaning it is checked in detail to make sure it is fair, clear, and legal.
- (7.D) Both houses must agree.
- (8.B) Then it receives Royal Assent
- (9. F) and becomes law.