

Examens écrits session 2- semestre 1 - 2020-2021

Langue : ANGLAIS	Niveau : N2	Durée : 1h30
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Total : ____/80. ____/20

I. GRAMMAR ____/60

1. Articles.

Complétez les phrases suivantes à l'aide de l'article qui convient (*a, an, the, ø*). ____/5

I think Britain is all about traditions: British like drinking tea and eating fish and chips. But, more importantly, they keep following lives of all Royal Family members. They find specific interest in what they do and what cause they defend. They love Queen of England who has always been important figure for the UK and the Commonwealth.

2. Relative pronouns.

Formez une seule phrase à l'aide des deux indiquées en introduisant une proposition relative introduite par WHO ou WHICH. N'hésitez pas à effectuer les modifications nécessaires. ____/5

Example: The 44th US president is Barack Obama. He was elected in 2008

-> The 44th US president, who was elected in 2008, is Barack Obama.

1. W. Libbey is an American. He invented electric bikes.

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2. In 1897, Hosea W. Libbey of Boston invented an electric bicycle. It was propelled by a "double electric motor".

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3. The factory makes these bikes. The factory employs 200 people.

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4. These bikes use rechargeable batteries. They are also called e-bikes.

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5. This is the documentary. I watched it last week.

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3. Relative pronouns.

Complétez les phrases suivantes à l'aide du pronom relatif qui convient (*who, which, when, where*). _____/5

Last January, a large crowd of people paid tribute to Martin Luther King. He was the man fought against the segregation was very present in the US in the 50s and 60s. They marched to Washington DC so as to be at the place he made his famous speech 'I have a Dream' in order to remember the time he was fighting for the Civil Rights. Then they marched towards the White House represents the US government, the US president and the American people.

4. Comparatives/ Superlatives.

Complétez les phrases suivantes à l'aide de l'adjectif indiqué entre parenthèses à la forme du comparatif ou du superlatif qui convient, en suivant les indications données (+ *supériorité*, - *infériorité*, = *égalité*). N'oubliez pas *than* pour introduire le complément du comparatif si nécessaire. _____/10

A new group of parents and politicians in the USA are now asking for (+ good) controls on 'junk food' advertisements. These adverts are (+ worrying) what we think. Indeed, recent studies show that US children are (+ fat) ever before. Another key request is to make TV advertising time (+ short) – from the current ten minutes per hour down to five minutes. The group thinks that the situation is made (+ bad) at Christmas and Easter, with lots of chocolate advertising campaigns. It is (- noticeable) in some countries but it is still (= important) in both Europe and the USA. This seems to be one of (+ impactful) problems concerning advertisements targeted at children.

5. Present simple/ Present continu

Mettez les verbes entre parenthèses au *present simple* ou au *present continu*. ____/15

Jane Pears, a 25-year-old singer, has just released her latest album. She is interviewed about her career.

Journalist: Jane, how (you/ keep) busy now that your recent tour is finished?

Jane: I (work) on my new album and I (be) very excited about it!

Journalist: You (like) singing but (you/ be) interested in acting too. (you/ plan) to start a career in acting?

Jane: I'd love to. At the moment, I (see) a friend who (train) to become an actor. I (think) of joining him but I (not/ think) that it (be) the right time now. I still (have) a lot to do and lots of new projects! I really (not/ have) much time. I (prefer) to focus on my fans and to see what are the songs they (enjoy) best.

6. Past simple (aussi appelé « prétérit »)

Mettez les verbes entre parenthèses au *past simple* ____/15

Barack Obama (be born) in 1961 in Hawaii and (marry) Michelle Robinson in 1992. They (have) two daughters. He (be) the first African-American to be President of the United States. Before becoming President, he (serve) as a Senator from Illinois from 2005 to 2008. As president, he slowly (end) the US participation in the Iraq War. He also (contribute) to the overthrow of Muammar Gaddafi in Libya. Obama (sign) the Patient Protection and Affordable Care Act (often called "Obamacare") which (change) many health care laws. He also (enact) many acts to create public works jobs to help the economy. He (become) the first president to openly express support for gay marriage, (propose) gun control but he (not / manage) to make a

law voted about it. In 2015, the United States (join) the Paris Climate Agreement but it (not / have) the support of his successor.

7. Modals (should, shouldn't, must, mustn't, don't have to)

Complétez les phrases suivantes à l'aide de chacun des auxiliaires modaux qui convient. ____/5

At university, you wear a uniform. But you take all the exams to graduate. You copy or plagiarize. You definitely attend all the lectures so as to get good results and you skip classes.

II. READING COMPREHENSION

____/10

1. Read the following text carefully.

Billie Holiday: Blues and Civil Rights

Adapted from *Speakeasy News*, Thursday 20 May 2021



Billie Holiday was one of the most influential jazz singers and one of the best jazz vocalists of all time. She had a successful career for many years before she lost her battle with addiction. Also known as Lady Day, her autobiography was made into the 1972 film *Lady Sings the Blues*.

- 5 A new biopic of Billie Holiday alleges the blues singer was persecuted by the Federal Bureau of Narcotics (FBN) over her support for the civil rights movement and her insistence on singing the powerful anti-lynching anthem "Strange Fruit." Jazz singer Andra Day won a Best Actress Golden Globe for her portrayal of Holiday.

- 10 *The United States vs Billie Holiday* was directed by Lee Daniels (*Precious*, *The Butler*) and based on the book *Chasing the Dream* by Johann Hari.

- The film takes place in the last ten years of the singer's short life (she died at age 44 in 1959.) The singer had been a star since the mid-1930s, and had long had a heroin addiction. But when she started singing Abel Meeropol's song "Strange Fruit" in 1939, she started getting regular warnings from the Federal Narcotics Bureau. They made it clear that they weren't happy with her singing the moving protest song that described the lynchings of African Americans by Whites.
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The subtext was that if she persisted in singing the song – and she did – at some point she would be arrested for drugs possession to silence her. The FBN is known to have targeted black jazz musicians in particular, while turning a blind eye to white stars with drugs problems like Judy Garland.

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In 1947, the threat was carried out and Holiday was sentenced to a year and a day in prison. Her fans filled Carnegie Hall for a concert on her release, but she never really recovered.

Daniels' film embellishes some of the truth: a love affair with a black FBN agent, Jimmy Fletcher, recruited to infiltrate the jazz scene is based on an intuition of author Johann Hari's. Fletcher was an agent, and later in life said he regretted his role in Holiday's arrest, but there is no proof of the affair.

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Yet, Andra Day's singing has been universally praised and the film will hopefully bring a new generation to Holiday's songs.

2. Comprehension questions :

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Répondez avec des phrases complètes. Vous pouvez insérer des citations du texte entre « ... » dans vos réponses.

1. What is this article about? _____/2

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.....

2. Who was Billie Holiday? _____/2

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3. What is her most famous song? What is it about? _____/2

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4. Why did the FBN target Billie Holiday? _____/2

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.....

5. Is the whole movie truly based on Billie Holiday's life? _____ / 2

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III. WRITING

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Think of another artist or person who, like Billie Holiday, tried or tries to fight injustice. Briefly explain why you like or admire this person, what his or her fight is about, and how he or she fights.

- Rédigez un texte de 120-150 mots en faisant attention aux temps utilisés.
- Veillez à insérer des adjectifs de personnalité, des mots de liaison et des expressions de like/dislike.

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