## Course No 13: Numbers and Statistics

| 135 | a/one hundred and thirty-five |
| :---: | :---: |
| 2,476 | two thousand four hundred and seventy-six |
| $1,568,940$ <br> 1.57 million | one million five hundred and sixty-eight thousand nine hundred and forty <br> one point five seven million |
| $\begin{aligned} & 1,000,000,000 \\ & 1 \text { billion / } 1 \text { bn } \\ & \hline \end{aligned}$ | US: a/one billion (old GB: a/one thousand million) |
| 1,000,000,000,000 | US: one trillion (old GB : one billion) |
| 1/2: $11 / 2$ | a half : one and a half |
| 1/3: $1 / 4$ | a third : a quarter |
| 1/5: 1/6 | fifth : sixth... |
| 0.53 | US: zero point five three GB: nought point five three |
| \$3.99 | three dollars ninety-nine (cents) |
| 25p | twenty-five p (pence) |
| \$10 billion | ten billion pounds dollars |
| $€ 5.536$ billion | five point five three six billion euros |

Write the numbers in words, when read
US GDP was $\$ 13,970.5$ billion or $\$ 13.97$ trillion ( $\qquad$ ) in the 3 rd quarter of 2007, after recording real growth of $3.9 \%$ ( $\qquad$ ) at an annualised rate for the quarter. Meanwhile, the federal government deficit for the financial year ending September 2007 stood at $\$ 163$ bn ( $\qquad$ ), equivalent to $1.2 \%$ $\qquad$ ) of GDP.

With the start of the sales, prices are being slashed by $40 \%, 50 \%$ or even $60 \%$. You should be able to buy a man’s suit for about $€ 80$, or perhaps $€ 79.99$ ( $\qquad$ ).
"I'm sorry, I think you've dialled the wrong number. This is Slough 829654 ( $\qquad$ ).
"There are three types of lies: lies, damn lies and statistics."
"He uses statistics as a drunken man uses lamp-posts - for support rather than illumination."
Andrew Lang

| a statistic | une statistique |
| :--- | :--- |
| statistics | les statistiques |
| ane analyse statistique |  |


| population | population |
| :--- | :--- |
| individual | individu |
| reading | relevé |
| datum, data | donnée(s) |
| relationship between two variables | une relation entre deux variables |
| cause and effect <br> causality | cause et effet <br> causalité |
| (random) sample | échantillon (aléatoire) |
| representative sample | échantillon représentatif |
| probablity | probabilité |

Complete the following sentences:
1/ Statistics are generally used to establish a $\qquad$ between variables.
2 / If it is not possible to measure an entire population, a $\qquad$ is taken to represent it.
3/ A good correlation between two variables does not necessarily imply a $\qquad$ between them.

| average | moyenne |
| :--- | :--- |
| mean | moyenne arithmétique |
| median | médiane |
| mode | mode |
| frequency | fréquence |
| distribution | distribution |
| a normal distribution | une dist. normale |
| a skewed distribution | une dist. biaisée |

1/ Populations and/or samples may be quickly and simply described using $\qquad$ .
2/ For a normal distribution, the $\qquad$ , the $\qquad$ , and the $\qquad$ are the same.
3/ The distribution of income is usually $\qquad$ .

| standard deviation | écart type |
| :--- | :--- |
| variance | variance |
| correlation <br> inverse correlation | corrélation |
| correlation coefficient | coefficient de corr. |
| regression | régression |
| linear regression | régression linéaire |
| statistical significance <br> statistically significant | Sig. statistique <br> Statistiquement significatif |

1/ When a relationship between two variables is tested and found to hold, it may be said to be
$\qquad$
$\qquad$ .
2/ The spread of a population around its mean is indicated by its $\qquad$ .
3/ Linear $\qquad$ analysis is often used to establish the simple causality between two variables.

| x -axis | axe des abscisses |
| :--- | :--- |
| y -axis | axe des ordonnées |
| origin | origine |
| class | catégorie |
| line chart | graphique en courbes |
| bar chart | histogramme |
| pie chart <br> share | camembert <br> part <br> graphique de corrélation <br> scattergram |
| slope - gradient | Cente |
| intercept | variable innée à l'origendante |
| independent variable <br> exogenous variable | variable dépendante |
| dependent variable <br> endogenous variable |  |

1/Regression analysis assumes that there is a cause and $\qquad$ between the independent variable and the $\qquad$
$\qquad$ .

2/ Absolute levels of government debt are best represented graphically using a $\qquad$
$\qquad$ .

3/ The $\qquad$ of a line is steeper, the more successive readings increase or decrease.

4/ To present the percentage $\qquad$ of different members of a group graphically, it is easiest to use a $\qquad$ .

5/ In Keynesian theory, it is assumed that the consumption function has an intercept on the $\qquad$
$\qquad$ .

